

WEBVTT

Kind: captions

Language: en

00:00:00.000 --> 00:00:02.980

[Upbeat music plays] [Lone Star College Logo appears]

00:00:02.980 --> 00:00:04.980

[FQE: Faculty Qualities of Excellence appears]

00:00:06.720 --> 00:00:11.400

Thank you for being an integral part of
Lone Star College, a great place to work,

00:00:11.400 --> 00:00:12.700

learn and grow.

00:00:13.420 --> 00:00:16.500

The Faculty Senate
Presidents and faculty from each college

00:00:16.500 --> 00:00:21.160

have come together to create specific
Faculty Qualities of Excellence.

00:00:21.740 --> 00:00:28.620

We believe that these qualities embody what each excellent Lone Star
College faculty possesses

00:00:29.320 --> 00:00:33.140

Here are some of my colleagues
to tell you a little bit more about them

00:00:34.080 --> 00:00:37.960

The Preamble sets the tone for our four
Qualities of Excellence.

00:00:38.860 --> 00:00:46.340

It also highlights key areas such as self
accountability, compassion for our students

00:00:46.350 --> 00:00:52.160

and innovation for our pursuit of
learning, and lastly it exhibits

00:00:52.160 --> 00:00:59.370

transcendent qualities that define a
Lone Star College faculty member.

00:00:59.370 --> 00:01:04.160

Perhaps the most important quality we can exhibit as faculty is being
Student Invested.

00:01:04.160 --> 00:01:08.430

Being student invested means
keeping in mind our most important

00:01:08.430 --> 00:01:13.080
mission, helping our students get what
they need to be successful. To earn that

00:01:13.080 --> 00:01:18.090
certificate to get their degree or to
fulfill their transfer requirements.

00:01:18.090 --> 00:01:22.380
As faculty, it is important that we clearly
display our student investment and

00:01:22.380 --> 00:01:26.750
demonstrate our commitment to student
success by maintaining academic rigor,

00:01:26.750 --> 00:01:31.860
fostering student accountability, and
embracing the wonderful diversity in all

00:01:31.860 --> 00:01:35.960
its forms that we are so fortunate to
have here at Lone Star College.

00:01:36.440 --> 00:01:41.480
Pedagogy quite simply is the art of teaching. It grounds us in the best
practice for our

00:01:41.480 --> 00:01:44.020
classrooms and is the key to student
success.

00:01:44.780 --> 00:01:52.160
As we examine our pedagogy, we will be sharing best practices,
assignments, rubrics and technology to

00:01:52.160 --> 00:01:56.620
strengthen our knowledge and increase
our ability to reach our students where they are.

00:01:57.680 --> 00:02:02.740
We will share discipline specific assignments to be kept in a repository
that will be easily accessible.

00:02:04.100 --> 00:02:07.780
These assignments will be geared toward
developing independent skills and most

00:02:07.790 --> 00:02:12.680
importantly critical thinking.

00:02:12.680 --> 00:02:16.790

We will partner with the other qualities to examine who our students are specifically at Lone Star College in

00:02:16.790 --> 00:02:23.840

order to provide our students with the best chance to learn and to apply this knowledge to real-world experiences.

00:02:24.420 --> 00:02:30.240

We will focus on flexibility and adapt to the diverse and current needs of our students.

00:02:30.960 --> 00:02:32.100

Hello content experts!

00:02:32.780 --> 00:02:37.340

It makes sense that one of the Faculty Qualities of Excellence is Content Expert .

00:02:37.840 --> 00:02:42.820

That's one of the main reasons we were hired, right? But what does this mean ?

00:02:42.820 --> 00:02:46.940

Certain disciplines are constantly changing and it follows that we must remain current

00:02:46.940 --> 00:02:51.890

in those disciplines. However, even if homer's Iliad doesn't change from year

00:02:51.890 --> 00:02:59.080

to year or the victory of The War of 1812 remains fixed there are always new historical or archaeological finds.

00:02:59.740 --> 00:03:05.740

There are even socio-political perspectives that provide a lens through which we teach our content

00:03:05.740 --> 00:03:11.860

our continuing goal is to be content experts not only for our students, but also for our fellow faculty.

00:03:11.860 --> 00:03:15.720

So to my math colleagues, don't be surprised if I come

00:03:15.740 --> 00:03:21.660

to you when incorporating $y=mx+b$ into the calibration of my biotechnology instruments.

00:03:22.980 --> 00:03:30.300

Institutional dedication is an important quality. And actually 20% of your time should be spent contributing to the basic

00:03:30.380 --> 00:03:34.780

functioning of our College. Some ways you might contribute is by serving on a

00:03:34.790 --> 00:03:39.260

college or system committee, being an advisor for student club, or attending

00:03:39.260 --> 00:03:43.280

system or college events such as open houses or student performances.

00:03:43.920 --> 00:03:47.760

I encourage you to find a place of service that matches your interest so this

00:03:47.780 --> 00:03:52.340

component will be a joy and not a burden. So speak with your Dean or a colleague

00:03:52.340 --> 00:03:56.580

to discuss ways you can help our college become even better.

00:03:57.280 --> 00:04:04.060

As you may have noticed we are extremely passionate about what we do as professor's.

00:04:04.070 --> 00:04:09.500

The Faculty Qualities of Excellence provides a means of ensuring that the passion and

00:04:09.500 --> 00:04:14.990

zeal for teaching and offering superior instruction and maintaining a high

00:04:14.990 --> 00:04:21.590

caliber of institutional service defines the Lone Star College Faculty member.

00:04:21.590 --> 00:04:26.390

We embrace these qualities and hope that each of you will use them as the

00:04:26.390 --> 00:04:34.980

blueprint for constructing your role in your classroom, your department your college and Lone Star College.

00:04:36.800 --> 00:04:47.900

[Faculty Qualities of Excellence Preamble: As faculty members of Lone Star College, we strive to create a notion of world citizenry in our

students. In that pursuit, we model ways of thinking and being that incorporate diversity, equality, and equity. Our culture, then, requires the possession of transcendent qualities that, while immeasurable, are evident in global citizens and we mirror the qualities of world citizenry.]

00:04:48.060 --> 00:04:56.960

[Faculty Qualities of Excellence Preamble continued: We are self-accountable to being respectful of others through clear and professional communication. We are compassionate with our students, colleagues, and ourselves. We are innovative in the pursuit of learning. Ultimately, we create a culture where learning thrives, people are safe, and we mirror the qualities of world citizenry.]

00:04:56.960 --> 00:05:14.000

[STUDENT INVESTED: An excellent LSC faculty member demonstrates commitment to student success by maintaining academic rigor, fostering student accountability, and embracing diversity in all its forms. •Employs techniques that specifically support student success. •Maintains academic standards while addressing individual student needs. •Retains awareness of LSC resources for students and directs students to them as needed. CONTENT EXPERT: An excellent LSC faculty member is dedicated and invested in one's discipline and exhibits a continual pursuit of knowledge. •Demonstrates content expertise. •Communicates knowledge to students. •Remains current in discipline through professional development. •Keeps courses up-to-date and relevant.]

00:05:15.000 --> 00:05:28.000

[CONTENT EXPERT: An excellent LSC faculty member is dedicated and invested in one's discipline and exhibits a continual pursuit of knowledge. •Demonstrates content expertise. •Communicates knowledge to students. •Remains current in discipline through professional development. •Keeps courses up-to-date and relevant.]

00:05:29.000 --> 00:05:45.000

[PEDAGOGICALLY EXCELLENT: An excellent LSC faculty member employs engaging instructional strategies to foster student learning. •Implements prepared and well-organized instruction. •Designs assessments that address Student Learning Outcomes and Core Objectives .•Employs innovative techniques and advances in technology. •Encourages student development, independent skills, and critical thinking.]

00:05:46.000 --> 00:05:52.000

[•Demonstrates ability to be flexible and adapt to diverse and current needs of students. •Provides prompt and appropriate feedback to students.]

00:05:53.000 --> 00:06:09.000

[INSTITUTIONALLY DEDICATED: An excellent LSC faculty member will collegially participate, communicate, and collaborate within the college and community. • Participates at System and campus levels. • Collaborates with community stakeholders. •Engages in building and/or expanding institutional, programmatic, and personal connections.

•Fosters exchange of ideas, experiences, and opportunities for success in a variety of formats.]